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**European Society for Psychology Learning and Teaching: Internationalisation of Teaching Practice Recognition Award**

**Application Form**

This award aims to recognise high standards of professional practice with a particular focus on internationalisation of Psychology teaching. Applications for the award will be by portfolio of practice and a confirmatory reference from a senior colleague. Portfolios will be peer reviewed by two ESPLAT committee members, and ESPLAT will make awards to highlight exceptional and sustained practice in internationalisation of teaching. Only ESPLAT members are eligible to apply for this award.

Completed application forms should be submitted by email to <infoESPLAT@gmail.com>. Applications can be submitted at any time and will be reviewed on a rolling basis at ESPLAT committee meetings, which typically occur four times a year. Applicants who are unsuccessful will be provided with brief feedback and invited to re-submit an application.

**Candidate details**

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| Title: |  | First Name: |  |
| Surname: |  | | |
| Job title: |  | | |
| Department: |  | | |
| Institution: |  | | |
| Address: |  | | |
| Email |  | | |

**Application Portfolio**

We would advise applicants to take a holistic approach to describing their practice in this portfolio, rather than focusing on a single case-study or example. Part 2 specifically focuses on internationalisation of teaching practice whereas parts 1, and 3-5 focus on your wider practice in general (although you may wish to draw upon relevant aspects related to internationalisation in these sections too). Each part has some suggestions of areas that you may wish to discuss: these should be considered as examples only to help you understand what we are looking to see in each section. There is no expectation that an application will discuss all the examples stated, and you may well have other examples that you feel are relevant.

The word limits for each part are maximum limits, lower word counts are acceptable so long as breadth and depth of practice is demonstrated. You are encouraged to use citations to relevant publications where applicable – these should be listed at the end of each section and do not count towards the word limit.

**Part 1: Your approach to teaching**

*Please outline your teaching philosophy. What is important to you about teaching? What approaches or frameworks do you base your practice on? What are your ambitions for your future practice? (Maximum 500 words)*

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**Part 2: Internationalisation of teaching practice**

*Please outline how you have internationalised your teaching practice. Some example areas that you may wish to discuss could be how you have worked to: decolonise/globalise curricula, supported international students, broadened domestic-students’ horizons, embedded equality, diversity and inclusion on courses with an international context. (Maximum 500 words)*

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**Part 3: Scholarship approach to teaching and learning**

*Please outline how your teaching practice is evidenced-based. Some example areas that you may wish to discuss are: how you have applied psychological theory to improve student learning or innovative teaching or assessment practices that you have developed. Please discuss evidence of impact and success for your practice (e.g. teaching or course evaluation scores, quotes from students, evaluation of attainment change). (Maximum 500 words).*

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**Part 4: Professional development and dissemination**

*Please outline the main professional development activities that you have undertaken in recent years that have directly influenced your own teaching practices and/or influenced others’ teaching practice. Example areas that you may wish to discuss are: training courses or conferences that you have either attended or contributed to, or collaborations with colleagues. (Don’t just list events – explain how the activity has influenced teaching practice). (Maximum 500 words).*

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**Part 5: Impact of teaching practice**

*Please outline the impact that your teaching practices have on students and/or wider society. Example areas that you may wish to discuss include:* psychological literacy/global citizenship development, equality, diversity and inclusion awareness, increased employability skills, improving access to education for individuals from a disadvantaged backgrounds or applied research with students. (Maximum 500 words).

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**Reference to support for the application**

The referee should be a member of faculty at your institution who can verify the contents of your application. They do not need to provide a separate reference to support the application, they only need to confirm that the information in this application is an accurate by signing the section below.

|  |  |
| --- | --- |
| I confirm that the information provided in this application is, to the best of my knowledge, an accurate and true reflection of the applicant’s teaching practice in Psychology.  (An electronic signature is acceptable) | |
| Signed |  |
| Print name |  |
| Position |  |
| Date |  |
| Contact Address |  |
| Email |  |

**Applicant declaration**

|  |  |
| --- | --- |
| I confirm that the information provided in this form is accurate, and that I am a current member of ESPLAT. (An electronic signature is acceptable) | |
| Signed |  |
| Print name |  |